## Michael Koronkiewicz

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Instructional Designer/Project Manager/Educator

s https://mkdesignportfolio.com/

#### **SUMMARY**

With over 20 years of experience as an instructional designer, educator, and project manager, I specialize in helping organizations leverage new technologies to achieve success by driving efficiencies, fostering collaboration, and enhancing creativity and productivity across teams. My expertise lies in designing bespoke training courses and developing streamlined processes that maximize learning outcomes and team performance. Passionate about integrating the latest technologies and innovative techniques, I am committed to increasing the effectiveness of my courses and empowering team members to do the same. Above all, I prioritize a collaborative, inclusive, and authentic approach, ensuring the journey is impactful and enjoyable for everyone involved.

#### **EXPERIENCE**

## **Instructional Designer | Freelance**

**11/2024 to Present** 

- Design and develop engaging instructional materials for various educational and corporate clients.
- Create interactive e-learning modules using instructional design principles and authoring tools (e.g., Articulate Storyline, Adobe Captivate, Camtasia).
- Conduct needs assessments to align learning objectives with client goals.
- Develop curricula, lesson plans, and assessments based on adult learning theories and best practices.
- Collaborate with subject matter experts (SMEs) to translate complex content into accessible learning experiences.
- Apply multimedia design, gamification, and scenario-based learning strategies to enhance learner engagement.

• Utilize Learning Management Systems (LMS) to deliver and track training content.

Manager, Compliance Training Operations | TRACE International, Remote

#### • Oversaw the TRACE Compliance eLearning Development team, including course translations and process enhancement.

05/2023 to 09/2024

• Developed bespoke courses in both Articulate Storyline and Rise.

• Led collaborative efforts with the Compliance eLearning Development Specialist, engaging TRACE members in customizations and

- eLearning projects.
- Managed member communications, tracked project progress, and ensured timely deliveries.
- Implemented best practices in eLearning and project management workflows.
- Standardized training processes and developed trainings for adult learners. Managed all translations and oversaw a team of more than 20 linguists
- Measured and improved course performance using metrics and measurements.
- Conducted gap analysis and content review for curriculum development.
- Wrote and edited new content and assessments incorporating real-world examples and case studies.
- Designed and developed eLearning courses and instructional materials using Articulate 360 (Storyline and Rise), Camtasia, and Adobe

### Creative Suite to create engaging, interactive learning experiences.

**Instructional Designer | Contractor, Remote** 

09/2021 to 06/2023

- Applied the ADDIE model to analyze learning needs, design course structures, develop content, implement solutions, and evaluate outcomes to ensure alignment with client goals.
- Created multimedia content, including video, audio, and graphics, to support training objectives and improve learner engagement. • Collaborated with subject matter experts (SMEs) and stakeholders to gather requirements, ensure accuracy, and deliver effective learning
- solutions. • Managed multiple projects simultaneously, meeting deadlines and maintaining high-quality standards.
- Ensured compliance with WCAG accessibility standards by incorporating closed captioning, transcripts, and mobile-friendly interactions. 06/2017 to 06/2021 Director of Technology and Distance Learning | International School Yangon, Myanmar

#### Spearheaded infrastructure planning and led Distance Learning Program.

Conducted professional development and training for staff.

• Led a team of 11 technical staff members with a \$600,000 budget.

- Migrated local servers to the cloud.
- Implemented training for a complex team-based environment, consulting-type organization, and enterprise transformation initiatives.

• Launched new e-learning initiatives and managed Learning Management System (LMS) - Moodle.

- Provided remote synchronous and asynchronous training. Developed supplementary materials, virtual learning teams, and tracking.
- Produced training metrics and measurements to monitor performance. Conducted gap analysis and content review for curriculum development.
- K-12 Technology Integrationist, Head of Online Learning | Nido de Aguilas International School, Chile
  - Collaborated with classroom teachers to ensure successful integration of technology into their curriculum.

Handled budgeting, resource acquisition, integration, and curriculum development.

06/2014 to 06/2017

- Developed education and adult learning curriculum. • Implemented online learning strategies and managed Canvas LMS.
- Created change management methodologies and facilitated training.

• Designed and delivered comprehensive teacher training programs focused on integrating ICT in education.

 Managed multiple tasks in a fast-paced environment. Conducted gap analysis and content review for curriculum development.

• Developed an IT curriculum for grades K-12.

 Managed a team of 3 technicians and was responsible for the entire organization's IT infrastructure. Oversaw a budget of approximately \$400,000 USD.

• Upgraded an outdated network to a modern fiber optic and CAT 6 cabling infrastructure.

Technology and Distance Learning Director | American International School of Abuja, Nigeria

06/2011 to 06/2014

- Designed and delivered technology professional development for all teachers. Created and administrated distance education platform using Moodle LMS.
  - Conducted remote training programs and supervisory training program curriculum. Monitored project performance and produced event findings.
- Technology Director, Teacher & E-Learning Manager | PTIS International School, Thailand Managed a team of 6 technicians and software developers.

Conducted gap analysis and content review for curriculum development.

#### • Managed the E-Learning program using Moodle LMS and Mahara. Designed and delivered professional development for all staff.

Duties included instruction, IB curriculum development, and technology program budgeting.

Developed and implemented user-friendly training environments and standardized processes.

06/2004 to 06/2006

06/2006 to 06/2011

• Created briefing decks and reported to Executive-level stakeholders. • Conducted gap analysis and content review for curriculum development.

**Instructional Designer | Vuepoint Corporation, New York** 

• Responsible for the organization's entire IT infrastructure.

Black and Decker. Provided support to the sales team leveraging learning theories and cognitive science.

• Conducted gap analysis and content review for curriculum development.

Developed and implemented training material for remote environments.

Conducted gap analysis and content review for curriculum development.

Developed training facilitation materials suitable for adult learning best practices.

Served as a lecturer and trainer in UN Member States across Asia and the Pacific.

## Wrote and edited new content and assessments incorporating real-world examples and case studies. Instructional Designer, Technical Writer, Trainer | United Nations, Thailand

06/2002 to 06/2004

06/1998 to 06/2002

06/1995 to 06/1997

 Played a pivotal role in developing online databases and resource centers for educational initiatives. • Utilized SharePoint for online content management.

Designed and implemented individualized learning plans to meet the diverse educational needs of justice-involved students.

• Created a supportive and structured classroom environment to encourage academic progress and personal growth. Integrated life skills,

• Designed and developed creative, interactive, and customized e-learning courses for Fortune 500 clients including Toyota, Whirlpool, and

**Teacher | Project Read** Provided instruction in core subjects to students preparing for their GED exams.

Designed interactive training manuals and distance learning delivery systems for the AIMS Unit.

career readiness, and critical thinking exercises into lessons to support student reintegration and success. Adapted teaching strategies to address learning gaps and diverse literacy levels among students.

Motivated and mentored students to build confidence, resilience, and a commitment to lifelong learning.

Conducted interviews with candidates, officials, and community members to provide balanced reporting.

Journalist | Hamden Weekly News • Researched, wrote, and edited articles covering elections, local government, and community events.

# Met deadlines while ensuring accuracy, journalistic integrity, and compelling storytelling.

• Covered social activities, cultural events, and public programs to highlight local engagement.

International Baccalaureate (IB) Teacher's Certificate | Bethel University MA in Instructional Media and Technology | Columbia University

**Educational Technology Learning Management System (LMS)** 

**BS** in Education and Social Science | Southern Connecticut State University

**ICT Integration in Education** Management

**CERTIFICATES** 

**English - Native** Thai - Advanced

**EDUCATION** 

**SKILLS** 

Six Sigma White Belt Certificate **Scrum Fundamentals Certificate** 

**Google Project Management Certificate** 

LANGUAGES

**Project Management** 

**Instructional Design Training & Development**